



Course details

Course title

Entry Level ESOL (Entry 1): ESOL for Living

Course code

Q00021105

Course date

Start: 23/01/25

End: 03/04/25

Number of classes

10 sessions

Timetable

Thu 23rd Jan, 9:00 to 11:30

Thu 30th Jan, 9:00 to 11:30

Thu 6th Feb, 9:00 to 11:30

Thu 13th Feb, 9:00 to 11:30

Thu 27th Feb, 9:00 to 11:30

Thu 6th Mar, 9:00 to 11:30

Thu 13th Mar, 9:00 to 11:30

Thu 20th Mar, 9:00 to 11:30

Thu 27th Mar, 9:00 to 11:30

Thu 3rd Apr, 9:00 to 11:30

Tutor

Yusra Sharif

Fee:

£126.00

How you'll learn

You'll join a small group of fellow learners for classes at the venue indicated. Some materials may be provided in our virtual learning environment.

Got it!

In venue

Venue

Pembury House Children's Centre (London)
Lansdowne Road
Tottenham
London
N17 9XE

Level of study

E

Course overview

"ESOL for Living" is a practical English course designed to support learners who are looking to improve their language skills for everyday life in the UK. This course will provide learners with further practice in key areas such as communication, listening, and understanding cultural norms. The focus will be on real-life situations to help learners better integrate into UK society.

Course description

"ESOL for Living" is a tailored English for Speakers of Other Languages course aimed at individuals who have some knowledge of English and wish to enhance their skills to navigate life in the UK with confidence. This course will build on existing language abilities to help learners improve their communication in practical, everyday contexts. The curriculum includes topics such as speaking with public services, understanding housing and healthcare, interacting in social settings, and building confidence in writing and reading common documents. Learners will engage in group activities, role-plays, and discussions that reflect real-life situations. The course also includes a focus on understanding British culture and community life, helping learners feel more integrated. By the end of the course, learners will be better equipped to participate actively and confidently in their local communities and broader society.

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