



## Course details

### Course title

Employability CEIAG

### Course code

Q00011605

### Course date

Start: 16/06/25

End: 18/06/25

### Number of classes

3 sessions

### Timetable

Mon 16th Jun, 9:30 to 11:30

Tue 17th Jun, 9:30 to 11:30

Wed 18th Jun, 9:30 to 11:30

### Tutor

Andrew Read

### Fee range

Free to £30.00

### How you'll learn

You'll join a small group of fellow learners for classes at the venue indicated. Some materials may be provided in our virtual learning environment.

Got it!

In venue

### Venue

St Pauls Learning Centre (Bristol)

94 Grosvenor Road  
St Pauls  
Bristol  
BS2 8XJ

## **Level of study**

Intermediate

## **Course overview**

In this course you will learn about the responsibilities and expectations required of school staff as well as understand employment options available. This will enable you to make informed choices about the work experience and longer term schools based employment options available to you. You will also learn about the behaviour and responsibilities expected of school staff. Schools benefit from a variety of different staff that support the learning and welfare of pupils. In addition to the main teacher in each classroom, there are many other jobs inside and outside of lessons that contribute to how a school runs and how pupils learn. These jobs are typically called support roles, and make up half of the workforce in schools.

## **Course description**

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Support roles will all be slightly different depending on the type of school you are working in, and the particular needs of pupils and parents in the area. People can also take on more than one type of role in one school, for example working as a bilingual teaching assistant in the classroom part time, while also working as a parent support advisor to their particular language community, or working as an invigilator during the examining period. Support roles are split into different types of general roles:

Administrative and management - these roles may not be involved directly with pupil learning, but help with the smooth running of a school in other ways

Facilities - these roles help children to flourish by creating a safe and healthy environment, such as by ensuring caretakers, cleaners and catering staff.

Pupil support and welfare - these are roles which may take place inside and outside of school, and often deal with parents and carers as well as pupils to make sure a pupil can learn to their full potential.

Specialist and technical - these roles take place in the classroom where more technical skill is needed, for example in science or Information and Communication Technology (ICT), making sure lessons are safe for the teacher and pupils.

Teaching and learning support - these are roles in the classroom working with the main teacher to deliver education to pupils and help them learn.

## **What financial support is available?**

We don't want anything to stand in your way when it comes to bringing Adult learning within reach so if you need anything to support you to achieve your goals then speak to one of our education experts during your enrolment journey. Most of our courses are government funded but if you don't qualify or need alternative financial help to access them then let us know.

## **What other support is available?**

All of our digital content, teaching and learning activities and assessments are designed to be accessible so if you need any additional support you can discuss this with the education experts during your enrolment journey and we will do all we can to make sure you have optimal access.

**Source URL:** <https://www.wea.org.uk/courses/skills-work/education-childcare/16-june-employability-ceiag>