

## Course details

### Course title

Introduction to SEND

### Course code

Q00011649

### Course date

Start: 04/10/24

End: 29/11/24

### Number of classes

9 sessions

### Timetable

Fri 4th Oct, 13:00 to 15:00

Fri 11th Oct, 13:00 to 15:00

Fri 18th Oct, 13:00 to 15:00

Fri 25th Oct, 13:00 to 15:00

Fri 1st Nov, 13:00 to 15:00

Fri 8th Nov, 13:00 to 15:00

Fri 15th Nov, 13:00 to 15:00

Fri 22nd Nov, 13:00 to 15:00

Fri 29th Nov, 13:00 to 15:00

### Tutor

Tracey Shackle

### Fee range

Free to £58.80

### How you'll learn

You'll join a small group of fellow learners for classes at the venue indicated. Some materials may be provided in our virtual learning environment.

Got it!

In venue

## Venue

Ann Tayler Children's Centre (Hackney)

1-13 Triangle Road

Off Westgate Street

Hackney

E8 3RP

## Level of study

Beginners

## Course overview

The short introductory course is to find out more about special educational needs and disabilities (SEND). The course will provide an initial understanding of the spectrum of autistic disorders and how they can affect people in a variety of ways, as well as exploring the importance of a person-centred approach to provide support. It's important to be aware of the range of special needs you can encounter when dealing with others. Special needs education courses can help you understand what to expect and how to support all learning needs.

## Course description

This introductory course is ideal if you want to learn how to provide inclusive support to learners. During this course, you will become familiar with the range of special educational needs and disabilities you may find in a classroom.

We will focus on the following conditions: dyspraxia, dyslexia, ADHD, autism, learning disabilities and speech, language and communication difficulties. We will consider how these conditions may affect learning and look at strategies to support the individual.

The teaching methods:-

- You will take part in a range of different activities with your tutor and the other students in your class

- Activities may include tutor presentation, small group work, working in pairs, class discussions, short tasks and research

The feedback and assessment -

- A range of informal activities will be used by the tutor to see what you are learning which may include quizzes, question and answer, small projects and discussion
- You will have opportunities to discuss your progress with your tutor
- You will be encouraged to share your work with the group and discuss your learning

What else do I need to know

- Nothing else is required
- The tutor will provide handouts and any other practical materials used in the session although you may want to bring a notepad and pen for taking notes
- Tutors will suggest sources of additional information where relevant

## **What financial support is available?**

We don't want anything to stand in your way when it comes to bringing Adult learning within reach so if you need anything to support you to achieve your goals then speak to one of our education experts during your enrolment journey. Most of our courses are government funded but if you don't qualify or need alternative financial help to access them then let us know.

## **What other support is available?**

All of our digital content, teaching and learning activities and assessments are designed to be accessible so if you need any additional support you can discuss this with the education experts during your enrolment journey and we will do all we can to make sure you have optimal access.

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