

Course details

Course title

Care 2: Visit The Royal Pavilion at Brighton

Course code

Q00011053

Course date

Start: 09/07/24

End: 09/07/24

Number of classes

1 sessions

Timetable

Tue 9th Jul, 14:00 to 15:30

Tutor

Alison Warren

How you'll learn

You'll join a small group of fellow learners for classes online in video meetings and materials will be provided in our virtual learning environment.

Got it!

Online

Venue

Online

Level of study

Beginners

Course overview

A course for carers, former carers and the cared for, join us to look at the Royal Pavilion at Brighton and explore its fascinating history. This course is a great way to learn something new from the comfort of your own home. Feel free to contribute to the class and get involved in the interesting discussions.

Course description

A fantasy palace fit for a king. This extraordinary building, somewhere between folly and architectural toy will be the subject of a talk which will also consider the extraordinary man who had it built, the Prince Regent.

Possibly one of the most over the top buildings ever built in England, the Royal Pavilion was built in three stages as the seaside retreat of the Prince Regent (later George IV). An extravagant homage to the fashions for orientalism of the day but with all mon cons for Prinny's parties it is a marmite place to be. Some will love it; some will hate it but it will make an impression on you. building, both inside and out!

What financial support is available?

We don't want anything to stand in your way when it comes to bringing Adult learning within reach so if you need anything to support you to achieve your goals then speak to one of our education experts during your enrolment.

What other support is available?

All of our digital content, teaching and learning activities and assessments are designed to be accessible so if you need any additional support you can discuss this with the education experts during your enrolment journey and we will do all we can to make sure you have optimal access.

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